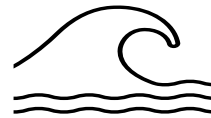


Learn to know about the “Nationalpark Wadden Sea“: a community game.



Fachschule für Sozialpädagogik

in Esens

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Klasse: F2Q2B

Englisch

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Our institution:

We work at the building primary school in Leerhafe. This is a primary school with the sponsor of the city of Wittmund. In total there are 6 classes, one of these is the second form. The second grade is currently attended by 18 students. There are ten boys and eight girls in the class. They are at the age of 7 to 9 years. During our observations, we noticed that the children still have difficulties to work in a group and find it difficult to stick to rules. That is why we have planned the following activity.

Preparation:

This activity is made for a group with five children aged seven to eight years old. We choose this activity, because our college is a qualified biosphere school and therefore attaches great importance to the native Wadden sea. On the occasion of the upcoming biosphere day, we've planned the activity "Learn to know about the National Park Wadden Sea: a community game". And we want to carry out this with the children. In advance for the activity, we will visit the national park in Carolinensiel. There the children have the opportunity to learn something about the Wadden Sea, for example the inhabitants or special features ebb and flow.

In the preparatory phase we (pedagogical experts) create the game. First, the board is created on which different shapes (triangle, square, circle, star) are displayed in different colors (see appendix). Playing cards are also required for the game. On the front these have the shapes that are shown on the game board. On the back there is a picture of a Wadden Sea inhabitants (seal, worm etc.). A game piece and a dice are also important for the game. We also get all the necessary materials such as modeling clay, puzzles, or coloring pages. Then we create sixteen tasks that also play a role in the game (see gameplay). These are the following tasks:

1. *Blue circle: name five inhabitants of the Wadden sea.*
2. *Blue square: what does ebb mean?*
3. *Blue star: what does flow mean?*
4. *Blue triangle: puzzle the starfish together.*
5. *Yellow circle: find five shells in the group room.*
6. *Yellow square: guess how many shells are in the jar?*
7. *Yellow star: Do you know three species of birds from the North Sea?*
8. *Yellow triangle: why is the water of the North Sea blue?*
9. *Green circle: what is heavier? Stone or shell?*
10. *Green square: how many East Frisian islands are there?*

11. *Green star: color the lugworm together.*
12. *Green triangle: knead a seal.*
13. *Red circle: make a race.*
14. *Red square: what do you need for a hike in a wadden sea?*
15. *Red star: guess how many lugworms are on the photo?*
16. *Red triangle: puzzles together the crab.*

Now the game preparation continues. The playing cards are distributed in the group room before the children enter. The materials for the tasks are placed under the table so the children don't see which tasks need to be solved.

Motivation:

We tell the children that we will go to the group room. After each child has chosen a place at the table, we tell the children that we have something special in mind today. To build up tension, we tell them that we have a visitor today: Robby, the seal. We bring out a seal hand puppet and it greets the children. The tension of the children is rising and now they're listening.

Then the hand puppet introduces the subject. The following key questions are asked:

1. *Where were you yesterday?*
2. *Would you like to tell me about it?*
3. *What did you do there?*

Then Robby explains the children, that he has brought a game, that is suitable for yesterday. Robby asks the children if they would like to play a game together. We emphasize that the game only works in a team, so the group feeling of the children is already stimulated. We assume that the answer will be "yes", because the children have already shown a lot of interest in group activities.

We set up the playing field on the table and the group receives the game piece. Now the children receive the dice.

Implementation:

Now Robby explains the game:

The group tosses the dice and looks for the symbol of the field on the symbol cards. They remember the picture on the back of the symbol card, which they found and come back to the game manager (i. e. to us). The children name the picture and get the problem as a symbol. When the problem is solved, the group is allowed to roll the dice again and look for the next symbol card. In case of incorrect tasks, the group will move one field backwards. The goal of the game is to reach the last field.

These are our learning objectives:

1. The children's sense of group is fostered by working together on the tasks.
2. The linguistic skills are promoted by the questions that encourage children to speak.
3. The cognitive skills are trained by learning new knowledge about the Wadden Sea and thinking about their past knowledge.
4. The children's social-emotional development is encouraged by being considerate, talking to other members of the group and following rules.

Conclusion:

At the end Robby praises the children for doing well. Now the reflection is taking place. He asks the children the following questions:

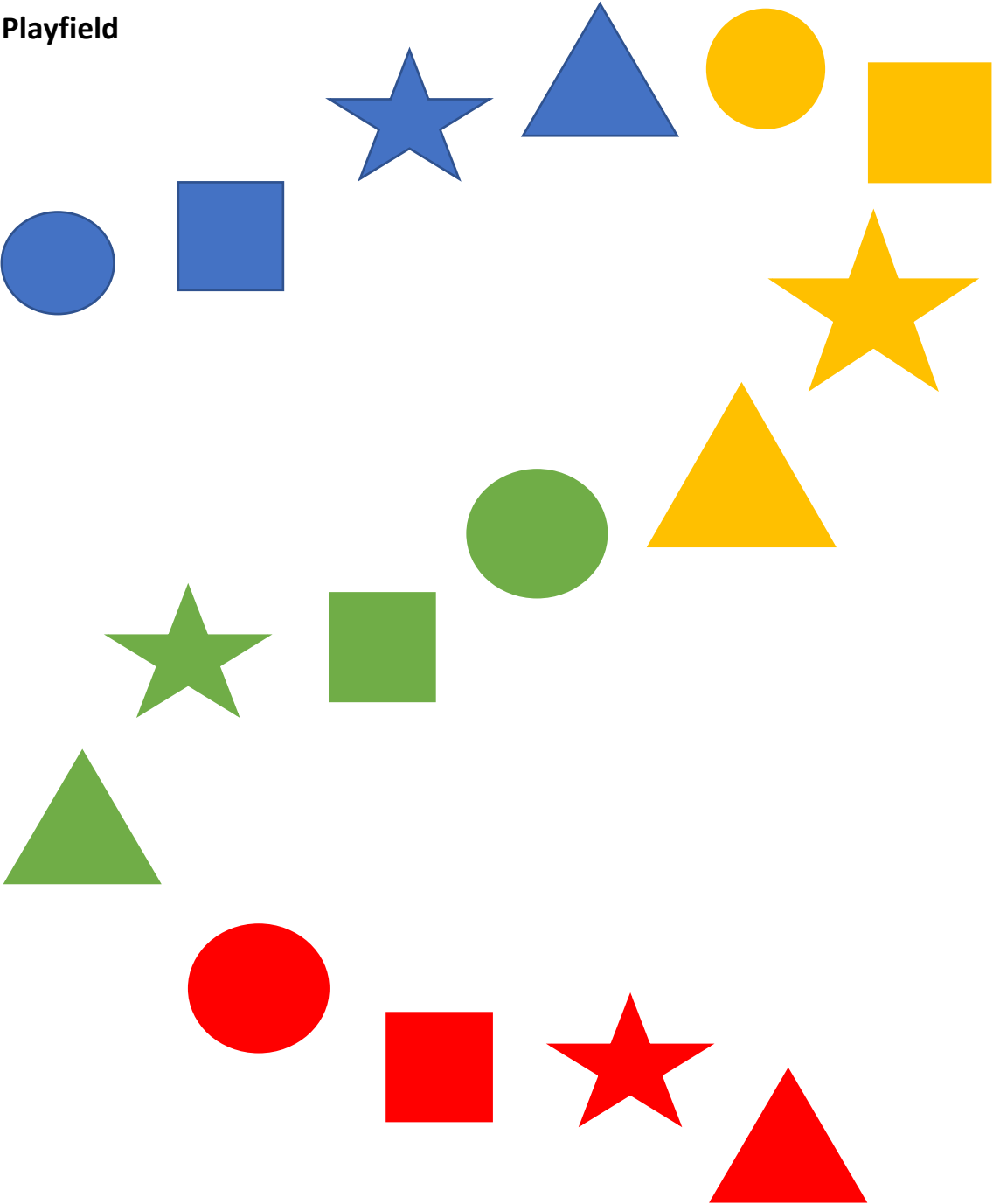
1. *Which task was difficult for you?*
2. *Which task did you enjoy the most?*
3. *How did you like the game overall?*
4. *Do you want to keep the game in the class so that you can play it with other classmates?*

After the children have answered the questions, Robby distributes the prize for the game. There is no winner and no loser, because it was a community game. All children are winners. The children will receive a coloring picture that is matching with the Wadden Sea. Now they can paint this in their free time.

Outlook:

In the future we are planning another excursion. The destination is the Wadden Sea, so that the children get a real insight of the life in the Wadden Sea.

Playfield



(Abb.1)

Anwesenheitsliste:

02.11.2021 Nienke Hartung und Sabrina Kemper anwesend

09.11. 2021 Nienke Hartung und Sabrina Kemper anwesend

16.11.2021 Nienke Hartung und Sabrina Kemper anwesend

23.11.2021 Nienke Hartung und Sabrina Kemper anwesend

30.11.2021 Nienke Hartung und Sabrina Kemper anwesend

We confirm that we have reviewed each other at our written elaboration.

Nienke Hartung

Sabrina Kemper

Quellen

Abb. 1 <https://www.istockphoto.com/de/vektor/kariertes-flags-set-gm112793984-15874804>

<https://en.pons.com/translate>